YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   S.R.KANTHI COLLEGE OF EDUCATION ILKAL

- Name of the Head of the institution   Dr. A.S.Math

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9480608669

- Mobile No: 9480608669

- Registered e-mail   annapurnasmath@gmail.com

- Alternate e-mail   srkcei@gmail.com

- Address   Mahantha Gangotri

- City/Town   ILKAL

- State/UT   KARNATAK

- Pin Code   587 125

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated Colleges

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **RANI CHANNAMMA UNIVERSITY BELAGAVI**

- Name of the IQAC Coordinator **DR. R.G.Pednekar**

- Phone No. **9480774755**

- Alternate phone No. **9482678991**

- Mobile **9480774755**

- IQAC e-mail address **rgpednekar73@gmail.com**

- Alternate e-mail address **srkcei@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.srkbedilkal.org/aqar/IQAR%202021-22%20submitted%20final.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.srkbedilkal.org/ncri2/calender%20of%20events.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.33**	**2022**	**22/11/2022**	**22/11/2027**

6.Date of Establishment of IQAC **13/03/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No	**No**	**No**	**No**	**No**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   7

- Were the minutes of IQAC meeting(s) and   **Yes**
  compliance to the decisions have been
  uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Whether IQAC received funding from any   **No**
of the funding agency to support its activities
during the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Academic Calendar for the Academic Year 2021-22 was made more comprehensive to include diverse activities and its successful implementation was monitored by the IQAC. 2. Institutional Social Responsibility and outreach activities were given due importance. 3. Faculty enrichment by Organization of Internships/Seminars/FDPs/Conferences/Webinars for student and faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements. 4. Faculty members of different programmes were motivated to take part in the curriculum revision with affiliating university. 5. Maintenance of quality as per NAAC Parameters

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Preparation of academic plan	1.The academic calendar was executed during the session
2.Institutional Social Responsibility and outreach activities were given due importance.	2.NSS cell organized many activities during the session
3.Faculty enrichment by Organization of Internships/Seminars/FDPs/Conferences/Webinars for student and faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements.	3.Teachers were encouraged to participate in the workshops, seminars and conferences
4.strengthen the relations with the stakeholders	4.Various extension activities were organized
5.Maintenance of quality as per NAAC Parameters	5.All the related activities were done in context to AQAR submission

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	S.R.KANTHI COLLEGE OF EDUCATION ILKAL
• Name of the Head of the institution	Dr. A.S.Math
• Designation	PRINCIPAL
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• Phone no./Alternate phone no.	9480608669
• Mobile No:	9480608669
• Registered e-mail	annapurnasmath@gmail.com
• Alternate e-mail	srkcei@gmail.com
• Address	Mahantha Gangotri
• City/Town	ILKAL
• State/UT	KARNATAK
• Pin Code	587 125

2.Institutional status	
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY BELAGAVI
• Name of the IQAC Coordinator	DR. R.G.Pednekar

• Phone No.	**9480774755**
• Alternate phone No.	**9482678991**
• Mobile	**9480774755**
• IQAC e-mail address	**rgpednekar73@gmail.com**
• Alternate e-mail address	**srkcei@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.srkbedilkal.org/aqar/IQAR%202021-22%20submitted%20final.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.srkbedilkal.org/ncri2/calender%20of%20events.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.33**	**2022**	**22/11/2022**	**22/11/2027**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No	**No**	**No**	**No**	**No**

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• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**7**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	24/12/2022

15.Multidisciplinary / interdisciplinary

Basically B.Ed. Course is multidisciplinary in nature. Drawing theoretical aspects from Philosophy, Psychology and Sociology. Such ideas can be put together and blended into new theory and practice .Which is useful to teacher training programme. • Teaching Excellence, experiential learning equal opportunity of

students, pair students based on majors to work collaborative projects. Invite guest speakers across disciplines. • Students can explore their areas of interest and also choose careers of their choice. • In addition this kind of approach will foster intellectual curiosity a critical thought process, self-reflection leadership and teamwork skills. • The steps being taken to train the teachers and teacher trainees through a focused process and planned manner is one of the highlights of the NEP-2020. • We have and immediate need to train the teachers and upgrade their skills and knowledge. • Our College hopeful of seeing a visible improvement in reduction of the gap of good quality faculty in the BED Programme. • The formulation and implementation of NEP 2020 will play a significant role in the shaping of the future of B.Ed. Programme. • Institution ensure the inclusion in the curriculum • Interdisciplinary • Multi-skill development • Inclusive education • Practice teaching • School experience/Internship.

16.Academic bank of credits (ABC):

Academic Bank of Credits(ABC): Prime Minister launched the ABC on July-29. ABC is an online virtual spare provided to students to deposit and accumulate the credits they earn during their courses offered by Indian universities. As a student centric initiative the ABC
offers a learning friendly approach that can ensure multi disciplinary holistic education 'Enhancing student's mobility across Higher Education Institutions. ABC is uploaded the UGC website UGC suggestive from all HEIS including teacher students, education personnel, eminent educationist and public at large on the National Academic Credit Bank • Students Both National /International • Parents • Institutions of Higher Education • Industries •
Teachers and faculty members • Government and statutory bodies MHRD/UGC • Non-Government organizations • Only a PG Programme Continuing the chain of building administrative educational setup, UGC has introduced the ABC. It helps faculty to manage a check the credits equal by students future plans are our institution.

17.Skill development:

The main thrust of teacher education programme is to develop teaching skills. The institution is putting effort to develop such skills • Project management • Problem solving • Creativity skill • Leadership skill • Patience skill • Technical skill • Communications •Decision making skill These are teaching skills

Teachers play a pivotal role in developing the future generative. In facture developing skills in- 1. Ability to manage online reputations 2.Understanding of Technology 3. Use online resources 4. Network online 5. Determine

Hard and soft skills to develop 6. Practical application ideas 7. Personal development and

training activities 8. Support/service 9. Counselling and Guidance 10. Core communication 11.Consultation 12. Equipment/technology/Education app 13. Computational

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian Languages, arts and culture is seen very important and it could be effectively imparted through integrating Indian languages, arts and culture into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the teacher trainee. A concept note on stimulating Indian knowledge system, Art and culture language -Shikshak Parv 2021. Basically B.Ed course is Multidisciplinary in nature. Drawing theoretical aspects from Education in India Contemporary in India, History of Indian Education and their Impact, Value Education, English, Hindi, Kannada Language Promoting in future main three languages and culture. Along with curricular activities, college has given an equal importance to extra curricular activities conduct by several clubs and associations of students with the guidance of teachers.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): Outcome-based education is a student centric teaching and learning methodology in which the course delivery assessment are planned to achieve stated objectives and outcomes. If focuses an measuring student performance. Outcomes at different levels. Our instruction is future plans. • Reviewing our program level outcomes • Writing intended learning outcomes• Giving feedback • Selecting teaching and learning creativity • Online video and tutorials • Slide show presentations •YouTube videos software demonstratives • Open Ended Programme • Open-ended Experiments • Group discussions and oral reporting.

20.Distance education/online education:

Distance education/online education traditionally this usually involved correspondence courses where in the student corresponded

with the school/mail. Today if usually involves online education offering large scale interactive participation and open access through the world wide web or other network technologies are recent educational modes in distance education. A number of other terms (e-learning, m-learning, online learning, virtual classroom etc) are used roughly synonymously with distance education.
Web conferencing software helps to facilitate class meetings and usually contains additional interaction tools such as text chats polls hand railing emotions etc. Distance learning can also use Interactive radio instructions, interactive audio instruction online virtual worlds, digital games, webinars and web casts all of which are referred to as e-learning .

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	B.ED.

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	100

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	86

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**4**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**4**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**11254068**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has developed an organized mechanism for effective curriculum delivery through a well-planned and documented process. Being an affiliated college, it follows the scheme and syllabus prescribed by the University. Choice Based Credit System (CBCS) has been implemented in B.Ed programme. The action plan of the

college is finalised based on the academic calendar of the University. Attention is given to co-curricular activities like NSS, cultural, Sports, Youth Red Cross, Greenary Cell. The activities are well planned for each semester. To improve the knowledge all the staff have attended workshops, seminars, conference and presented paper also. A good number of Guest Lectures and Educationist are taking classes to our students. The library of the college provides closed access system in which a good number of journals are subscribed. Moreover, e-books and e-journals are accessible through N-List, Inflibnet. MOU's with various institutions helps the students to learn advanced topics and to improve the skills. Internship and Educational tours give additional weightage to the students' academic excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.srkbedilkal.org/ncri1/PLOs%20&%20CLOs-1.1.3.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to Rani Channamma University Belagavi and follows the examination pattern of university. Continuous Internal Evaluation (CIE) done on basis of internal assessment test, assignments, and seminars for every semester. The marks grade obtained by the students comprises of 20% weightage for university results. There are two internal tests conducted. The schedules of internal assessment are communicated to students and faculty in the beginning of the semester through calendar of events which is prepared based on the university academic calendar. The institution exam committee frame guidelines for conducting the CIE in line with calendar of affiliated university and institution. The activities are chalked out by preparing the Academic Calendar in line with the College calendar which includes schedule for orientation to the first year students, meetings, Guest Lectures/ seminars/ workshops/ conferences, conduct of extension activities, due dates for assignments/class test/skill enhancement activities, ICT practical and field visits/study tours and carrying out project work. The Time-table Committee prepares the time-table before the commencement of the semester. Teachers plan out their lessons, keeping the academic calendar as a guide, the details of which are entered in conspectus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A day in the campus starts with a melodious prayer song that refreshes the minds and thoughts. We have courses which as components related to Gender issues and environmental awareness deals with human values and professional ethics. Co-curricular courses like NSS, Youth Red Cross, Sports Cultural activities offered in all programs are specially designed to orient students to these issues. All students have to take these courses in I to IV semester. All cross-cutting issues are referred in curriculum in either of semesters for which compulsory courses are offered. These courses are completely designed to address cross cutting issues relevant to this activity. Students offered for these activities can offer them. Thus, cent percent B.Ed student

population as introductory exposure to gender equity, environment and sustainability, human values and professional ethics. Professional programs like management, information technology, computer science along with the other refer strongly to professional ethics.. Especially we are proud enough to state that we have not noticed till this date any issues of ragging and complaints from students about their harassment. Under Green Cell forum we organized various outreach programmes by distributing and planting saplings, Seed ball preparation and transplantation as an extension activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

83

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.srkbedilkal.org/ncri1/feed%20back%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

94

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In our college various streams of students enrolled from UG & PG background. They are all teacher training aspirants but different capacities. To fulfill all the learning needs of the students and to know their level of Readiness College conducts various programmes.

The following steps are taken to assess advanced learners:

1. Along with class participation during lectures, tutorials, class tests, assignments, presentations, and other interactions are regularly assessed to identify the advanced learners. 2. Students are motivated to make presentations and participate in conferences/seminars/workshops

Every student is different and efforts are made to make slow learners inclusive in the mainstream.

The following steps are taken to assess slow learners:

1 .Along with class participation during lectures, tutorials,

class tests, assignments, presentations, and other interactions are regularly assessed to identify the slow learners. It is ensured that they acquire conceptual clarity in respect to the 'must know' aspect of learning through a variety of pedagogy. 2. Mentor-mentee interaction keeps faculty in constant touch with students, irons out academic and personal issues, and stimulates overall personality development. 3. Tutorial classes are taken as remedial sessions for slow learners.

E- Notes are provided to students for specific learning needs by library e-resources

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
94	10

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the training quality, the following measures will be taken by individual teachers. 1. Micro teaching workshop: We conduct Microteaching orientation and workshop programme to enrich the trainees with teaching skills. Each trainee practice six skills and integrates all the skills in their regular practice teaching. 2. Simulated Practice Teaching: In each of semesters teaching practice will be known as Pre internship training and in final and fourth semester they do the comprehensive Internship course during which trainees will practice different methods, approaches and techniques of teaching. 3. ICT Mediated teaching Different aspects of ICT will be used in lecturing, discussion, participating learning.

4. Experiential Learning: To give experiential learning to the trainees our college conducts field visits, internship training, Practical training in Computer and Language lab training is provided. 5. Participative Learning: In order to provide Participative learning experiences to the students encourage participating in learning activities like in workshops, seminars games CTC camps and cultural programmes. 6. Problem solving and Brain storming: Most often our staff will use Problem solving and Brain storming in their theory classes. Trainees will assign different tasks like preparing time tables, writing assignments, preparing Unit test question papers etc. use the approaches.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To be in terms of the growing needs of ICT in the teaching learning, Institute is providing ICT enabled classrooms with LCD projector installed which helps in the e-learning process library provides accessibility to e-resources to teachers and students. The college has well equipped Computer Labs. The labs are updated Microsoft Office, the latest Excel software's etc. faculties are assisted by helping to provide access to more and better educational content, for simulations of effective teaching practices by using e-resources like videos, case studies, Quiz etc. To cater the growing needs of online teaching during the pandemic Institute has purchased MS Teams software for smooth conduct of classes. Besides using the e-books in the e-classrooms, educational podcasts and videos, such as Ted Talks, YouTube Content, etc which further adds quality tolecture delivery. Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, College Portal, Blogs, WhatsApp, etc. Student of our college hand on experience of handling smart board with subject specific lesson plans. Teachers use social media platforms like WhatsApp and Telegram to connect with the students individually and collectively beyond the classroom for giving extra information andsupport to students.

File Description	Documents
Upload any additional information	*View File*
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	*View File*
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our Institution prepares the Calendar of events every year on the guidelines and on the bases of Calendar of Rani Chennamma University, Belagavi. We strictly adhere to academic calendar of the institution as well as University, but some of the events might be conducted in slight changes in the dates. The prepared academic calendar is provided to all the students, Teacher Educators, and concerned authorities before hand to ensure the regularity of the events.

The breakup of Internal Assessment as prescribed by the University is as follows : Test, Individual Presentation (Seminar) Group Discussion/Class Participation. A variety of techniques and methods such as tests, Case studies, Assignments, Classroom presentations, individual and group projects are also employed. On a continuous basis before semester-end examinations held by the University. Teachers ensure that the students are aware of the

Internal Assessment Evaluation Criteria. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points. Assignments and tests are regularly conducted. After every internal examination the evaluation is done and the marks are displayed on notice board .Performance is discussed with the students in detail to enhance transparency and the remedial measures are initiated to improve the standards of the students and quality of education.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for redressal of grievances regarding evaluation does not belong to the institution because the methods of examination, the university has the upper most hand. However, the Principal of the college communicates to the concerning authority of the university about the grievances of the students, if any found. Moreover Students may apply to the University for Scrutiny of their answer sheets if not satisfied with their marks obtained in that course. The Rani Chennamma University Belagavi designed online system in which students fill the examination application form and remit the fees online. The Hall Ticket,Time table, Examination Results, Re-evaluation and Scrutiny of their answer sheets all kinds of examination related activities are done in their students portal of the University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute uses following avenues to make the students and faculty members aware of the learning outcomes: 1. Course curriculum states expected learning outcomes for each subject of all the courses. The same are made known to all the stakeholders

through University Syllabus which is available on Websites of university and Institute. 2. Lesson Plan – The institute has a practice of planning the semesters well in advance to facilitate smooth execution of work. Individual Faculty members prepare their lesson plan in the beginning of every semester for every subject taught by them. This ensures that the learning outcomes are achieved well in time. 3. Interactive sessions with students like Orientation Programmes, workshops are utilized for informing students about the learning outcomes of their course/program. 4. Apart from aforementioned modes, meeting of staff with administrator, Principal meeting are conducted to disseminate the expected learning outcomes to the faculty members.

Students are made aware of the course specific outcomes through orientation programme, class representatives meetings with the Principal and classroom discussion. 5. The college encourages teachers for their participation in workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

S R Kanthi monitors the progress of program outcomes, programme specific outcomes and course outcomes on continuous basis through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. Students under university examination are evaluated for 80% of total marks and institution for 20% marks as internal assessment. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams, student's projects, assignments, class tests, presentations and internal assignment. Internal tests are conducted per semester to ensure that students have achieved desired level of competencies at module level. Moreover, S R Kanthi accumulates feedback from students, alumni, and parents which is an indirect and important method of measuring attainment with objectives of identifying the attainment level of

students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

85

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/EM6KLFvtg6sDaAJR6

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Contribution of the institution through various extension activities, outreach programmes partnering with (NGO`s and GO`s) Schools in and around the city are benefitted through our various activities. Staff members are render their professional service like conducting and participating in seminar, workshop, quiz induction programme for NGO`s and GO`s. Through planned programme like CTC, NSS students undertake following community service. 1. Planting trees in around school premises. 2. Literacy awareness campaign.

3. Cleaning village water resource. 4. Levelling school ground. 5. Socio economical survey. 6. Hygienic awareness campaign. 7. Medical services by organising free health camps with the help of

local doctors. 8. Agricultural information. Community participation in institution development institution, community net working, institution net working, etc. The institution involves the community in its extension activities. The Alumni, parents and other people are invited to the institute time to time. This helps to know the real problems of the people and give them necessary advice. It also helps institution to update its system as required by the social change occurred time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college well furnished spacious physical infrastructure as per NCTE/UGC/university norms. The built up area includes: An auditorium with latest facilities for conducting workshops, seminars and training programme with a seating capacity of more than 200 persons A multipurpose science lab for conducting various science activities with a seating capacity of around 20 students Modern classrooms equipped with modern ICT facilities Computer lab with 25 computers high speed broadband internet connectivity Our college library has a seating capacity for 100 students with adequate space for books & journals, internet connectivity, reprographic and other support facility All classrooms with LCD projections system and smart classes Indoor common room, psychological lab electrical technology and science lab and language lab Toilet for both male and female faculty members and students Installed water purifier systems with the safe and hygienic drinking water facilities for the faculty and students Trees and a lawn surround the college A canteen facility to serve food and refreshments Power generator for providing backup electricity Separate hostel for boys and girls Modernizing library and laboratory facilities The institution has been provided for ensuring cleanliness, sanitation and hygiene in the college Language laboratory and Psychology lab to conduct the practicals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.srkbedilkal.org/ncri4/physical-compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

S R Kanthi College is committed to offering the resourceful infrastructure for academic growth of students. Auditorium: A spacious, fully equipped Auditorium with seating capacity of 550 persons. Sound system with speakers, amplifiers, 2 hand mikes, two podium mikes, 1 collar mikes and two standing microphones and portable projector. Full Stage System of lights consisting of 26 lights and a mixer. The hall has generator for power back-up. Seminar Halls: Institutes have well-furnished Seminar Halls with seating capacity of 50 persons each. Outdoor games Institute have Playground. Sports ground consists of Football Ground, Volleyball Court, Badminton Courts and a Cricket Ground. Indoor games multipurpose hall is used for indoor games and Yoga practices by students. 2 Tables, racquets and balls for Table Tennis, Carom and Chess boards are available. Open space and Auditorium for cultural activities It is used for various exhibitions and festivals besides sports. It has been an active space used for cultural activities and Yoga.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.srkbedilkal.org/ncri4/physical-compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1159660

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have purchased Library Management Software E.Lib Barcode version on 28-10-2022 from Aar.Gees Business Solutions, Hubli.

This software allows acessioning and organising of books, journals peridicals and other non-book materials. This system has barcoding facility for all materials and allow circulation through barcoding. It generates Identity cards for teachers and students. It allows online Open Public Access Catalogue(OPAC). It is installed in our library and works on three personal coputers that have internet facility and connected with LAN

Main system-Monitering the operation

Client Server-Used for circulation

Third System- for OPAC

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.srkbedilkal.org/ncri4/Library%20Facilities.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

students 40-50, staff 4 to 6

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College management has provided- Computer, Printer, scanner Smart Class Rooms: All Teaching staff member use the ICT in the classrooms and laboratorieswhenever needed. Computer Lab: A Well equipped computer lab is also functioning in the college. The students ofthe college are access to the computer lab. Internet Facility : College is having 100 MBPS of high speed Airtel internet facility. Wifi facility : The institute has a 24X7 WiFi facility in the college. CCTV Biometric Machine Website: www.srkbedilkal.org

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.srkbedilkal.org/ncri4/IT%20FACILITIES%20INCLUDING%20WIFI.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,04,865

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Budgetary provision is made by institute development committee for maintenance and repairing infrastructure facilities. A Care Taker, Maintenance Engineer & support staff maintains separate in-house complaint registers & oversees the maintenance. Maintenance service of Water Coolers & purifiers, CCTV, Biometric & Intercom facility is outsourced through AMC (Annual Maintenance Contract). Institute outsources the House Keeping & Security service. Purchase Committee consisting faculty members, and Management members of college governing body to purchases furniture and equipment as per the requirements. Repair & maintenance committee consisting faculty members, Store Keeper and Maintenance Engineer are responsible for availability & regular up gradation of equipment's. Labs are maintained by Lab in-charge and maintain records of equipment and teaching learning material. A Sports Committee members holds regular meetings for maintenance of sports infrastructure. Sports equipment are maintained by an Attendant.

He also ensures regular upkeep of Fitness room, Badminton Court Table Tennis Court, Cricket & Volleyball ground. The Sports Ground is maintained by a team of dedicated gardeners and attendant.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.srkbedilkal.org/ncri4/LIBRARY%20AND%20LABS.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

28

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**C. Any 2 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

S.R.Kanthi teacher training college has a representative body of the student in which students are elected every year at the start of the academic year. The student representatives coordinate various activities and responsibilities entrusted by the college to them. They act as a link between students and the faculty members, and the college. During the current academic year there are 10 posts, namely 1) Union Secretary 2)Joint Secretary 3)Sports 4) Cultural 5)CTC 6)Time Table 7)Year Book 8)Educational Tours 9)Special Guest Lecture 10)Boys Section. The cultural forum headed by the principal and co-ordinated by a permanent staff with the support of the student's council members, every year organizes activities in our institution such as inauguration day, Annual Day, Sports day, fresher's day etc. These programmes conducted by our institution serve as a platform for the students to exhibit their talents and creativity by participating in different cultural events.

Students have been part of all committee activities which falls under the umbrella of IQAC committee such as NSS, Scouts and Guides, Placement cell, Red cross, Anti-raging cell, Women cell, Sc/St cell, student grievance cell. Each cell has its own set of students who support the faculty and staff in conducting activities promoting the cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

180

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

S R KANTHI college of Education has strong liaison with their old students and association n in the form of alumni. It aims making our alumni participate in the institution activities and contribute to the growth and development of the college. These alumni are our brand ambassador in the market to spread good name of the institution. Alumni committee ensure that alumni are regularly contacted to watch out their progress in their personal and professional life. Alumni association maintains healthy and informal relations with alumni to seek their help, support and cooperation. The inputs of the old students given during alumni meet are always welcomed for further improvement in academics. An induction ceremony of the outgoing students on every year. For the institutional development alumni association gives the financial contribution also. Alumni association has been extending their financial support in the development of infrastructure facilities of institution.

The Alumni association organised the state level workshop on "How to face competitive exams". The alumni have gifted the books for new coming students to the course. The alumni association has contributed much to the growth and development of the institution. It takes active interest in the overall development of the institution, including its regular programme.

File Description	Documents
Paste link for additional information	http://www.srkbedilkal.org/ncri5/Alumni%20 workshop.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of institute is aligned with its vision of carving physically fit, mentally robust and professionally competent teachers and its mission to Create talented human resource in the form of teachers through various academic programmes. The institute follows the hierarchy of leadership to ensure effective organizational working and incremental improvement by providing academic consultancy to the stakeholders in the field of higher primary and secondary education. The various administrative and academic departments of the College are effectively governed through a constitution of mandatory bodies such as IQAC, Staff Council, Purchase Committee etc. having well-defined roles and principles keeping in sync with the vision and mission of the College. The Principal forms the committees under the convenorship of teaching staff, non-teaching staff and students for overall management of the various operations of the college, such as admission, academic coordination, conduct of examinations, development of infrastructure-facilities, appointment of staff, maintenance of service records, encouraging cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility. The management mobilizes funds for enhancement of infrastructure, laboratory, and library and office equipment, apart from creating environment friendly campus/premise.

File Description	Documents
Paste link for additional information	http://www.srkbedilkal.org/ncri6/4.ORGANOGRAM.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management to ensure transparency in keeping with its belief in collective leadership and democratic traditions. All the major stakeholders of the Institute including Management, the Governing Body, the Director, Teaching and Non-Teaching Staff, Parents, Students, and Alumni work in a democratic way of governance following the tacit rules of accountability in the execution of their duties and responsibilities. This practice is reflected in all the three important pillars of the institution, viz. academics, administration, and extra-curricular activities. 1. The Governing Body delegates all the academic decisions based on Institutes policy to the Director and Committees members to achieve the Institutes vision and mission. 2. The administration is decentralized as the Director along with various committees participates in decision-making which creates an environment of organizational participatory democracy. Class coordinators conduct the Parent-Teacher meetings in which the academic progress of the students is communicated. Grievance Redressal Cell and Internal Complaint Committee develop a responsive and accountable attitude among stakeholders in order to maintain a harmonious educational atmosphere in the Institute. 3. Extra-curricular activities like seminars, workshops, career counseling sessions, inter departmental activities, school visits, and Educational tours are organized by faculty and students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. CURRICULUM DEVELOPMENT:

The curriculum for the B.Ed programme are designed subject to the norms of NCTE and 'RANI CHANNAMMA UNIVERSITY'

2. TEACHING AND LEARNING

The College makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instructional approaches and closely supervised teaching internship. Remedial Coaching, Preparation of Question Bank for all the courses ensure maximum performance of students. Technology incorporated in the classrooms using LCD makes curricular transactions more interactive

3. EXAMINATION AND EVALUATION:

The College follows the Continuous and Comprehensive Evaluation to ascertain whether all the deep-level objectives have been attained at all times. The assessment components are in line with the number of credits allotted to each course. 4. PHYSICAL INFRASTUCTURE/INSTRUMENTATION:

Matters pertaining to the functioning of the library. The library has an exhaustive collection of books with additions every year. Classrooms are upgraded with an LCD Projector and Screen facilitating curricular transaction. 5. HUMAN RESOURCE MANAGEMENT

Participative management and decentralization accommodates the Faculty and administrative manpower to contribute to the well being of the Institution .In this manner of working, work is delegated to all and not concentrated at one place. The work load is this balanced .

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://www.srkbedilkal.org/ncri6/college%20photo.jpg
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

All the procedures and rules relating to the staff have been compiled into service conditions and policy manual of the Institute and are strictly adhered too. The organogram of the Institute describes the decentralized structure of administration which is a cooperative effort of the Management, Director, staff members, students and other stakeholders in pursuit of the common objective.

Salient features are:

The Academic Committee of S R Kanthi College takes all the major decisions regarding academics related work. The Governing body conveys all the decisions taken by the Academic Committee to the Director and staff. The Principal and Head of the committees conduct meetings with the entire staff members and student representatives to discuss the various needs of the academic issuses. Various Committees and cells are formed like IQAC, Time-Table Committee, Students' Grievance Redressal Cell, Anti Ragging Cell and Women Empowerment Cell etc. To maintain the discipline amongst the college students. For the holistic development of the students, the extracurricular activities are constituted. It includes the participation of all stakeholders like the students, parents, guardians, alumni, NGOs, Corporates and Media Houses.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff working in the institution is eligible for various benefits and welfare measures devised by the government. These benefits are provided with the purpose of motivating the staff to show their best level of performance.

S.R.Kanthi college management training college management is cater their staff as family members and fully supportive in every way to improve their professional development of its teaching and non-teaching staff. In the present scenario. The college ensures the professional development of the staff by:

Encouraging faculty members for participating in seminar, workshops orientation and refresher courses. Encouraging the faculty to publish research paper in National journal. Encouraging the faculty to take up membership of various state and local level researches. Training in computer and software management is provided to the staff members as per requirement. The canteen provides subsidized rates for the refreshment to the staff. Medical treatment with subsidized rate in Ayurvedic Medical College of S V M Sangha. Leave encashment. Loan facilities. All these facilities are provided as per the government rules and regulations

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal for teaching and non-teaching staff. The performance appraisal system of teaching staff is according to the guidelines of affiliating University and the UGC. All teachers fill a prescribed comprehensive Self Assessment Pro forma (API) at the end of every academic session. Performance appraisal forms are duly filled by all teaching faculty members and submitted to the IQAC for further action, and later on signed by the Principal with consent of the IQAC. The appraisal information is tallied accordance to the academic dairies and other supporting documents. For non-teaching, a structured format is provided by college and every non-teaching staff member submits to Principal. The teachers maintain records of teaching, examination work, college work, research and project work to calculate API scores. For non-teaching staff, Annual Performance Assessment Report (APAR) is maintained for every employee. Every year individual employees and their concerned heads fill the Annual Performance Assessment Report (APAR).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly. The allocation of funds for various activities is placed before the Purchase Committee and Finance Committee for getting approval and same is placed before the College Governing Body. Internal audit: In the initial stage, pre-audit is done by the accounts department. The internal audit is conducted for clarity, authenticity, transparency, and financial accuracy where Income/Expenditure Accounts are closely monitored and compared with the financial budgets for the financial year.

External audit: The external audit takes place annually after the completion of every financial year. The accounts of the Institute are audited every year by a qualified chartered accountant firm. The income- expenditure statement and balance sheet are prepared for each financial year and submitted to the Income Tax department by the approved auditor. The process of checking and verification of accounts continues for 8 to 15 days every year. The bills and vouchers of the revenue expenditure are checked. The proper records with the concerned Department of capital expenditure are also checked and verified. Based on the suggestion given by the Auditor, the corrective measures to improve the process are incorporated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Budgeting and auditing procedures are regular and standardized. Financial planning is done to ensure allocation of required funds for all the college activities. The college follows financial regulations based on the approved procedures of financial management. It budgets all items of expenditure which remain transparent. In the financial sphere it honours all the legal limits and maintains transparency in The College is self-financed and does not get any grant for the conduct the programs. The only sources of revenues are the fee realized from the students as per norms of the NCTE and the affiliating university.

Financial assistance needed for the development of infrastructure is provided by major resource of institutional funding is from tuition fees. The budget is prepared by the college each year and it is forwarded to the management for approval. For conducting any of the activity by the department, the budget will be prepared and given to the principal for approval. The scholarships given from the government and other boards are reached to the students directly to their bank accounts. Despite the use of playground and auditorium by faculties and students, it is utilized by the local society for conducting events and programs.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing quality assurance strategies and processes. Following are the two examples of best practices institutionalized.

1. Performance and Academic Audit by IQAC through higher authorities to increase and maintain the quality education. Academic Committee is set up for this purpose to review the academic progress regarding the teaching-learning process through the following:

Academic Calendar and Timetable is prepared. Timely delivery of lesson plans using standardized lesson plan formats. Conduct of teaching performa to monitor the regular delivery of lectures. Inspection of Course coverage and Attendance registers by the Management to bring about quality improvement in academics.

2. Development and maintenance of harmonious educational atmosphere and accountable attitude among stakeholders to encourage healthy discussions and promote an open and welcoming work culture.

a. For Employees The employees can meet the Director and Chairman-SMES for redressal of any grievances. Director, SRKCE holds regular meetings with all staff members for quality improvement.

b. For Students The institution has a student grievances committee, Students' Welfare, Anti-Ragging, and discipline committee. The students can contact Director directly/visit the Grievance redressal portal on SRKC website/put their suggestions in the suggestion box available on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute focuses on learner-centric education approach that shifts the role of the teachers from contributors of information to facilitating student learning through appropriate practices. Reform No 1: Enhanced Use of ICT Resources for teaching- learning:

Under the supervision of IQAC, the Institute was proactive in ensuring regular online and offline studies. Institute has purchased MS Teams software, advanced ICT tools, broadband internet Wi-Fi facility (200 Mbps Internet Leased Line). The Institute switched to online platforms like Microsoft Teams, Google Meet, Google Classroom, Zoom to conduct regular internal assessments and examination, classes, sharing of study material, conducting extracurricular activities. Reform No.2: Use of Online Students Feedback/ Online Mentoring Feedback and Online Program Exit and Semester Exit Feedback for review and improvement of the teaching-learning process. The Institute with the help of IQAC has adopted a feedback system that takes suggestions from stakeholders to obtain an honest opinion about the institutional performance, especially in academics. Online feedback is collected from the students which are analyzed department-wise, semester wise, class-wise and subject-wise feedback which is reviewed for improvement in teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes on the natural and constitutional privileges on the basis of the principle of equality and determinately strives to inculcate nurturing atmosphere in the campus. During the session, the college has undertaken many initiatives to ensure gender equity. The college formed a Grievance Redressal and Women Empowerment Cells to address the issue of discrimination, ragging and complaints. The college has organized programs on a regular basis in order to endorse human values such as gender equality, human rights, constitutional privileges, and highlighted social evils like domestic violence, dowry in collaboration with the various agencies. During the session, the NSS Unit of our college organized the program on financial empowerment. To promote gender equity among the students, 03 workshops including one in collaboration with the police department on Cyber Crime and street play have been organized. The International Women Day is also celebrated to promote gender equity.

The institution provides services such as:

Suggestion Box is placed in the college.

Regular PTA meetings to get feedback from the parents.

Women's forum to create awareness and voice their opinions. Anti-ragging cell with female staff as members and Security staff at the entry point present 24x7 at the gates of the college

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.srkbedilkal.org/ncri5/student%20facilities%20photo.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

During the session, the green audit is conducted by the external agencies to address the areas of difficulties in context to waste management. Besides, the college has organized a workshop on Environmental Consciousness to ensure the responsibility. The plastic use is completely banned in the campus. The Colour-coded bins have been used to collect different types of solid waste within the campus. The college encourages minimum use of paper by promoting e-resources.The construction-waste is used for making water harvesting pits. The liquid wastes from lavatories and other sources are disposed in the soak pits. The waste water from drinking units is used for gardening. The college does not generate biomedical and radioactive waste.The college generates less amount of e-waste. Electronic waste is disposed off through the authentic scrapper. Due to the nature of the courses taught, no biomedical waste material is produced in the institute. In order to manage the E-waste the institute has a scheme through which electronic and computer accessories which are "obsolete" are exchanged with new equipment under buy back scheme. Also, the

Institute outsources the maintenance and repairing of IT infrastructure such as Computers, Printers, LAN, facilities, Modems, Routers, Internet facilities including Wi-Fi, broadband & amplifier.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

`C. Any 2 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution promotes constitutional and human values among all the stakeholders to inculcate the ideology of unity and cultural harmony. Sardar Patel and Rajiv Gandhi's birth anniversaries are observed as the Rashtriya Ekta and Sadbhavna Dins respectively. Mahatma Gandhi's Jaynti is celebrated by organizing programmes on communal harmony. The dress codes for the students and staff have been introduced to reduce the gap of economical disparity. The social enlightenment session was organized at the adopted village to spread the message of social harmony. Besides, the cultural programme is organized during the NSS camp to promote the ideology of unity. During the pandemic period, the NSS volunteers extended their services to society with the spirit of unity. The International Yoga Day is observed to promote the ancient India knowledge. During the residential camp, the students belonging to different community and social strata lived together and spread the message of unity. The flex and thoughts of the reformers and great thinkers are displayed in the campus to promote the greatest religion of humanity. CTC Camp was conducted to bring the students of all community together and inculcate human values. The college carries all its activities by respecting Kannada, Hindi and English languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Throughout the year the institute has made dedicated efforts to make its students and employees not just aware of their constitutional rights but also corresponding duties through which they can be an asset to the society. Following are few of the activities conducted in the Institute:

The Institution is committed to inculcate the constitutional values among its stakeholders to promote an environment of unity in diversity. During the academic session, the Constitutional Day

was celebrated on 26th of November. The celebration came with the mass reading of the preamble and pledging to follow the fundamental obligation of the constitution. Thereafter, the students were guided regarding the structure of the Indian Constitution and the responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

The institute holds an awareness programme for employees and students on topics such as reduced usage of plastics, cleanliness, Swachh Bharath, AIDS awareness, Dengue awareness Jatha, and Health awareness ect. The college encourages students to participate in Red Cross blood donation camps, which are held every year. On the 8th of February, the 27th annual Blood Donation Camp was held in collaboration with Mahantesh Blood Bank Ilkal .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College follows a mechanism to celebrate national and International commemorative day, festivals and birth and death anniversaries of the great personalities by forming various committees. At the beginning of the academic session, the said committees prepare a date wise plan for such celebrations and observance. The celebration and observance is done with an aim to cultivate national integrity, social harmony and universal values. The Independence Day and Republic Day are celebrated with enthusiasm in a befitting manner. After the flag hosting, the Principal guided the gathering to imbibe universal and national values to lead. Besides these, the college observed the Constitutional day, Science, Earth. Teacher's, International Women, International Yoga, NSS , Ekta , Sadbhavana, Martyr Days to familiarize and sensitize the students with the significance of the events and glory of the nation. Our holiness Dr.Mahant Swamiji birth anniversary was celebrated as Anti-addiction Day. The Institute celebrated The International Women Day by organizing workshop. The International Yoga Days was celebrated with great zeal. Similarly, birth and death anniversaries of the great Indian and international personalities have been celebrated as the regular activities. The Institute also follows State Governments resolution to celebrate anniversaries of the regional renowned personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title-Addressing heterogeneity and creating inclusion.

Objective: To address heterogeneity and create an inclusive environment.

Context – In Indian society known for its diversity, there is a lurking need to embrace and cater the differences through inclusion.

Practice: Identification and Additional inputs are given to exceptionally bright students and remedial classes for below average.

Evidence of Success – The pass percentage is very high and placement record is outstanding.

Problems Encountered– To ensure inclusiveness and address heterogeneity, teachers have to be more creative and keep abreast with learning requirements of diverse learners.

2. Title: Building a Legacy of Academic Excellence and Producing Gold Medallists

Objective: To attain and maintain academic excellence.

Context – In present times, there is a need to identify and nurture outstanding students and thereby providing them enriching opportunities outside of the constraints of textbooks and prescribed curricula to attain their potential.

Practice: The Institute focuses on imparting the knowledge deemed

'Must know, Should know and could know' through seminars, webinars, experiential learning, continuous assessment etc. and also offers best state of art infrastructural facilities.

Evidence of Success –S R Kanthi has created a legacy of producing Gold Medallists across courses over the years.

Problems Encountered– With the rapid change in the face of education in the post covid times, students and teachers alike have to evolve themselves further to keep pace and remain relevant.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its commencement, the institution has set the vision to create self-reliant centre of excellence to lead the society onward by cultivating right values and the goals to provide better infrastructure facilities and tirelessly strives to fulfil the same.

Moving from academic excellence towards academic & professional excellence:

1. Academic Excellence – The main factors which cater to the academic excellence are innovative methods of teaching, dedicated teachers and excellent environment.

2. It updates its stakeholders with the ICT tools and facilitates curricular activities.

3. Professional Excellence- Specific activities for professional development are organise It also demonstrates its commitment to serve society by organizing extension activities such as Health and Blood Check Up, Jathas on anti-addiction, Cleanliness of sarroundig, Health awareness, save trees etc.d

4. Regular Monitoring & Implementation of the code of conduct - In order to ensure discipline in the campus, there is an emphasis on

implementation of code of conduct at all times. There is an active discipline committee which conducts proper monitoring & maintains discipline of students.

5. Placement Initiatives - The placement cell tirelessly works to secure best placements for students. The various initiatives are helping the institute move towards professional excellence which is reflected in placement of majority of students in reputed schools.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Introduction of new skill based short term courses.

2. Preparedness for implementation of NEP 2020

3. Organisation of conference/ workshop on Sports Management.

4. Training programmes for teaching and non-teaching.

5. Enrichment of the Computer Laboratory and Library

6. Organisation of campus selection.

7. Organisation of workshops, seminars and academic talks.

8. Organisation of sports tournaments in collaboration with the University and District Sports Office.

9. Introduction of Certificate courses.

10. Organisation of the programmes on cross cutting issues.